

Con el fin de mejorar la expresión escrita y lograr una mayor fluidez a la hora de redactar un texto, la tarea encomendada para vosotros es la siguiente:

Tenéis que presentar 10 redacciones sobre unos temas de distinta tipología (narrativo, descriptivo y argumentativo). **Al final del documento tenéis las instrucciones y valoración** .- Los temas son:

NARRATIVE:

1ST ESSAY.- “ One of the hardest decisions I had to make once”...
“ Chaplins story”.- Follow the directions.

Key structures:◆ **Verb tenses**

- past simple.
- Past continuous (was/were + Ving)
- Past perfect. (had + past part).

◆ **After and before**

- After, before + Ving .- “ After having lunch I took a nap” “ Before taking a nap I had lunch”
- After, before + Clause.- “After I had had lunch, I took a nap; Before I took a nap I had had lunch”
- After, before + noun; “ After lunch, I took a nap” Before the nap I had had lunch”

◆ **Time Adverbs and prepositions**

(after,before, at, in the morning /afternoon/ evening, at night
from to; until; next; afterwards)

◆ **Sequence linkers:** First, first of all, finally, after + noun phrase, then, as soon as, when, once◆ **What time things are done** (at noon , at a quarter past six,)**CHAPLIN'S STORY**

One day Chaplin was in the street with his dog, Manfield. They were both very hungry and had nowhere to go or stay.

Suddenly,

Essential vocabulary: To be starving; dream of/ about; laze around; to keep company; To afford; shocked (adj); To order.

2ND ESSAY.- “ It was an unforgettable holiday.”...
 “ The dinner party” .- Follow the directions.

THE DINNER PARTY:

Function practised: - Telling a story.

- Describing feelings and clothes.
- Expressing contrast.
- Expressing purpose.

Key structure: - **Mixed past tenses :** Past simple. Past Continuous. Past Perfect.

- **To be/ To get + adj.**
- **Time connectors:** when, as soon as, while, at once, suddenly, after.
- **Contrast connectors:** However/ Nevertheless; but, ins spite of.
- **Purpose structures:-** To infin./ in order to; - so (that)..,

Essential vocabulary: To invite, a salmon, sauce, wash the dishes, to lay the table, a tablecloth, cutlery, to change, to dress up, a suit, a long dress, to put on, jewellery, to welcome, to introduce, to be horrified, to be shocked, to burst into tears, to cry, to rush out, fish and chips, to be pleased, to be proud.

Write an essay and tell what happened last week to the Smiths. Use all the linguistic structures listed above. Write no less than 100 words and no more than 150. The following questions might help you organise your writing.

- 1.- Why did Mr Smith ring up his friend, Mr. Plummer?
- 2.- What did Mr Smith do while his wife was cooking the sauce?
- 3.- What did Mrs Smith prepare for the main course?
- 4.- What did the Smiths wear for dinner? ; 5.- What did the Plummers bring?
- 6.- Why was everyone horrified when they saw the dinner table?
- 7.- What did Mrs Smith do?; 8.- What did Mr Smith do?
- 9.- Why did the cat look so pleased? ; 10.- What do you think will happen to the cat?

THE DINNER PARTY



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3RD ESSAY.- “ Mr Jones at the supermarket”.

“ MR JONES AT THE SUPERMARKET: AN AWFUL EXPERIENCE.

Function practised: - Telling a story.
- Describing feelings and appearances.
- Expressing contrast.
- Expressing purpose.

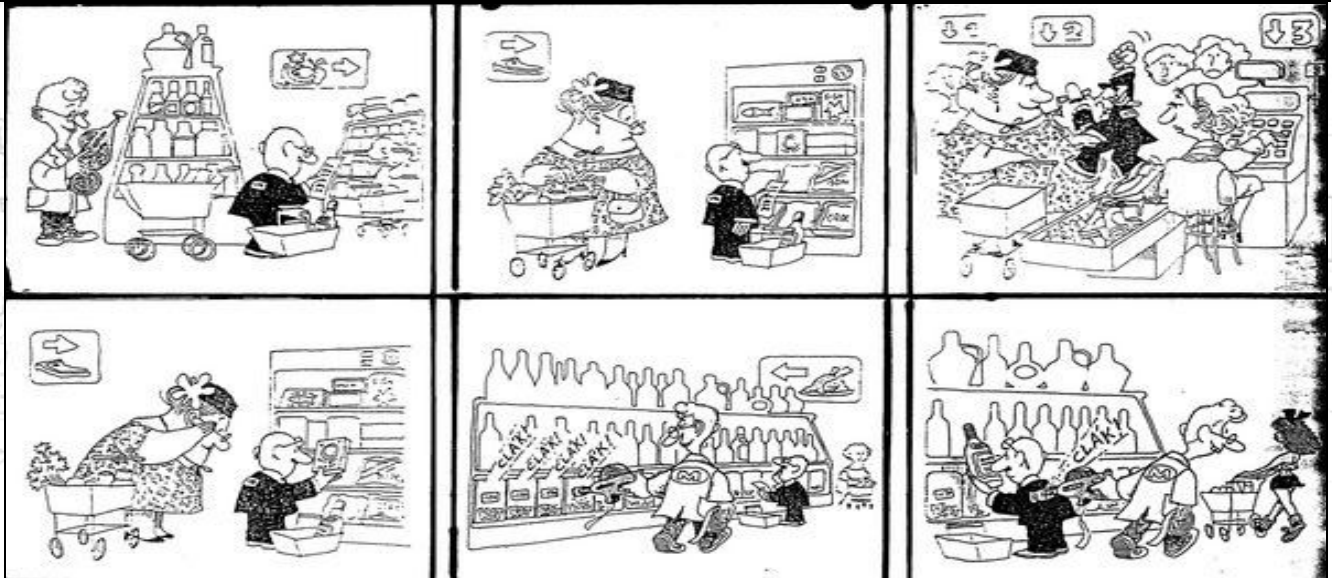
Key structure: - **Mixed past tenses :** Past simple. Past Continuous. Past Perfect.
- **To be/ To get + adj.**
- **Time connectors:** when, as soon as, while, at once, suddenly, after.
- **Contrast connectors:** However/ Nevertheless; but, ins spite of.
- **Purpose structures:-** To infin./ in order to; - so (that)..,

Essential vocabulary: assistant; price tags; articles; do the shopping; counter; trolley; at the check-out; value ;stare ; gorgeous; Go on; To realise; look closely; back.

INSTRUCTIONS: 1.- Number the pictures in the correct order.

2.- Write the story. Use the key structures listed above. Write between 120 and 150 words. Use the questions below as guidelines to tell the story.

- | | |
|--|---|
| 1.- When did the story take place? | 8.- There was someone else. Who was it? |
| 2.- Where did it happen? | 9.- What was he doing? I mean, the assistant, |
| 3.- Who is the character? Give him a name. | 10.- Who appeared then? |
| 4.- What was he doing? | 11.- What was she like? |
| 5.- Where did he go shopping? | 12.- What happened then? |
| 6.- Why did he go? | 13.- What did the old lady do? |
| 7.- Was the supermarket very busy? | 14.- What happened at the end? |



One Friday morning.....
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B



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C



Handwriting practice lines for section C, consisting of ten horizontal dotted lines.

D



"He's threatened to continue singing until we hire him."

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E



Handwriting practice lines for section E, consisting of ten horizontal dotted lines.

6TH ESSAY.- “ By the time I’m 30”

Task : Describe and explain what you and your life will be like when you are 30
(Write about 120-125 words)

Function practised: Talking about the future

Key structure:

- I will be + Ving
- I will have + past Part.
- I will probably be + Ving.
- There will be / There won't be

Expressing process.- Get + adjective

Time expressions: By the time I...; when; in 20 years' time; by this time;

Lexical areas: Personal career; family; physical appearance money; leisure; love; health.

Essential vocabulary:- Get old/fat/thin/rich; earn/make money; marry sb; suffer from; succeed in; work as a ..

By the time I'm 30 (write one thing you will be doing and one thing you will have done)

Personal Career: 1.-
2.-

Family: 1.-
2.-

Physical appearance : 1.-
2.-

Money: 1.-
2.-

Leisure: 1.-
2.-

Love: 1.-
2.-

Health: 1.- 1.-
2.-

7TH ESSAY.-

"In the year 2500"

Task: "Describe and explain what life will be like in the year 2500"
(Write about 120-125 words)

Function practised: Making predictions and talking about the future
Key structure:
- will be + Ving
- will have + past Part.
- There will be / There won't be
- **Expressing probability.**- To be likely to.- "In 1050 We are likely to speak one common language"
- Subject + will probably be + Ving.
- I'm sure people/human beings/mankind.....
- **Expressing possibility.**- May/ might; perhaps, maybe
Expressing process.- Get + adjective
Time expressions: By the time I...; when; in 20 years' time; by this time;
Lexical areas: Love, money, housing, travel, family, life, health, entertainment, science, personal career

What will the world be like in five hundred years? Write sentences by using the key structures shown above.

Love: 1.-
2.-

Money: 1.-
2.-

Housing: 1.-
2.-

Travel 1.-
2.-

Family 1.-
2.-

Life: 1.-
2.-

Health: 1.-
2.-

Entertainmentl 1.-
2.-

Science 1.-
2.-

Personal career 1.-
2.-

8TH ESSAY.- "My town"

Task: Describe the district where you live: services, facilities, people, activities, traffic, ...
(Write about 120-125 words)

TIPS FOR WRITING DESCRIPTIONS OF PLACES:

- The most relevant points to be included in a descriptive essay when describing a place are: name, location, main sights, nightlife, climate, population, entertainment, cultural offer, leisure activities, historical facts and buildings, tourist attractions and services.

- Phrases to describe location:

- It's located.....
- (in the) South/East/North/West; north-east south-west, etc
- In the middle, in the centre, in the heart of.....
- It's kms away from.....

- Useful phrases and words: - magnificent views; breathtaking sights; local festivities; welcoming local people; inhabitants; fascinating historical sites;

- Other phrases and vocabulary:

"For anyone visiting the town, the (Roman bridge, for instance) is a must.

"If you're planning to go there, you can't miss the Gothic church"

"The town centre has....."

"The most fascinating part of the city is....."

"The city is well-known for its local festivities."

"The nightlife in the town is incredible/lively/ exciting"

"What impressed me most about was/were"

"It's the perfect place to run away from crowds, hectic life and stress"

- Some places you can mention when describing a town or city:

- art galleries, open-air market, old town (casco antiguo), monuments, local small shops, fair, souvenir shops, tourist office.....

USUAL PATTERNS IN DESCRIPTIONS :

1.- EXISTENTIAL PATTERNS	→ There is a beautiful view from the top of the tower"
2.- ADJECTIVES: -Position - Formation -Comparatives & Superlatives (reg/ irregular)	<p>→ Before the noun.- <i>I like romantic songs.</i></p> <p>1.- Noun + ed : <i>My father is blue-eyed.</i></p> <p>2.- Noun + less (lack of).- <i>This film is endless</i></p> <p>3.- Noun + ful .- <i>beauty>beautiful; harm> harmful</i></p> <p>4.- Noun + y/ly: <i>noise>noisy; trick>tricky; sun>sunny</i> <i>love>lovely; friend> friendly.</i></p> <p>5.- Noun + ish: <i>child> childish; snob> snobbish</i></p> <p>6.-Verb + able/ible:<i>changeable;reliable; unforgettable</i></p> <p>7.- Verb + (s)ive : <i>impressive; attractive; permissive</i></p> <p>8.- Ed/ing: <i>bored/boring; excited/exciting; tired/tiring</i></p> <p>Madrid is as beautiful as Paris Madrid is cheaper than Paris; Maths is more difficult than Physics Scotland is the most beautiful country in the world Mark is the worst singer of the century</p>
3.- RELATIVE CLAUSES	<p>- Sue is the woman who bought that car.</p> <p>- Sue, who bought that car, is very rich</p>
4.- PLACE PREPOSITIONS & ADVERBS	- There was a house on top of the mountain, far away from the crowd and next to a beautiful lake.
5.- VOCABULARY	Physical appearance, mood, character, size, weight, material, shape, age, colour, etc.

9TH ESSAY.- “ Controversial topics 1 ”

Task: “Advantages and disadvantages of being a working mother”
(Write about 120-125 words)

Function practised: Stating different positions on a topic.

Key structure:

- Cause: Conjunctions: because, as, since; Prepositions: due to, because of, owing to
- Purpose: To infinitive; in order to; so as to; so that
- Adding information ; and; besides; in addition; furthermore: moreover
- Giving examples. For instance, for example, such as
- Sequence or listing arguments or points, First, firstly, second, secondly, finally
- Personal opinion. I think; to my mind; in my opinion; as I see it; according to; I agree, I disagree,
- Contrast and comparison.- But; However; Nevertheless; Unlike; On the one hand,... on the other hand..
- Conclusion.- In short; to sum up; to summarize
- Rephrasing. - In other words, I mean; this is to say,.....

Instructions: Write an essay on the topic above and organise your ideas, content and layout in such a way that the person reading it will get a clear idea of the controversy the topic is based on and your personal position on it.
In the first paragraph, introduce the topic (Introduction)
In the second one, (Body) present the different positions on the topic, in an objective way.
In the third one (conclusion) . Summarize the main ideas or write your personal opinion.

(Introduction)

(Body)

(Conclusion)

10th ESSAY “ Controversial topics 2 ”

Task : “Due to progress and technology human beings are happier than 50 years ago.

Discuss. (Write about 120-125 words)

Function practised: Stating different positions on a topic.

Key structure:

- Cause: Conjunctions: because, as, since; Prepositions: due to, because of, owing to
- Purpose: To infinitive; in order to; so as to; so that
- Adding information ; and; besides; in addition; furthermore: moreover
- Giving examples. For instance, for example, such as
- Sequence or listing arguments or points, First, firstly, second, secondly, finally
- Personal opinion. I think; to my mind; in my opinion; as I see it; according to; I agree, I disagree,
- Contrast and comparison.- But; However; Nevertheless; Unlike; On the one hand,... on the other hand..
- Conclusion.- In short; to sum up; to summarize
- Rephrasing. .- In other words, I mean; this is to say,.....

Instructions: Write an essay on the topic above and organise your ideas, content and layout in such a way that the person reading it will get a clear idea of the controversy the topic is based on and your personal position on it.

In the first paragraph, introduce the topic (Introduction)

In the second one, (Body) present the different positions on the topic, in an objective way.

In the third one (conclusion) . Summarize the main ideas or write your personal opinion.

(Introduction)

(Body)

(Conclusion)

- ▶ Las redacciones deben tener una extensión entre 125 -150 palabras.
- ▶ Se deben presentar mecanografiadas, Interlineado doble. No olvidéis vuestro nombre.
- ▶ Estructúralas en tres partes: Presentación, desarrollo y conclusión.
- ▶ Emplead todas las estructuras gramaticales que hemos ido viendo y repasando.
- ▶ Las redacciones son vuestras y, por tanto, debéis saber explicar las estructuras usadas si os pregunto sobre ellas.
- ▶ Este trabajo tiene carácter OBLIGATORIO.
- ▶ Entrega: 1-2 redacciones /semana, desde el 18 de enero 2010). Fecha límite 15 marzo
- ▶ El incumplimiento de plazos o de instrucciones será motivo suficiente para quedar sin evaluar.
- ▶ La puntuación de estas 10 redacciones será de 3 puntos en la nota final de la evaluación.
- ▶ Los Criterios más relevantes de evaluación son: la corrección gramatical, el uso de estructuras adecuadas al nivel de 2º de bachillerato, contenido claro y meditado, riqueza léxica y una estructura clara.