



2º BACHILLERATO

THIRD TERM PLANNING (APRIL – MAY 2010)

CONTENTS 1 ST TERM											
<p style="text-align: center;"><u>GRAMMAR.-</u></p> <ul style="list-style-type: none"> • Verb tenses 1.- Present simple ; 2. Present continuous. 3.- Past simple ; 4.- Past continuous ; 5.- Present Perfect ; 6.- Past Perfect; 7.- Used to; 8.- Future simple ; 9.- “To be going to” ; 10.- Imperative. 11.- Conditional simple • Frequency adverbs. • Expression of quantity (some,any,no..) • Comparatives and Superlatives • Determiners and pronouns • Present Perfect Uses • Conditional sentences (types 0 -1-2-3) • Passive Voice. • Relative sentences • Too and enough • Prepositions of time. • Modal verbs. • Narrative Texts <p style="text-align: center;"><u>USE OF ENGLISH AND VOCAB</u></p> <ul style="list-style-type: none"> • How to Express contrast (but, however, unlike, on the one hand,) • Adjectives ending in ed/ing • Lend and borrow • To be used to + Ving • To feel like + Ving. • How long does it takes...? It takes... • Let and to be allowed to. • Essential Vocabulary. 	<p style="text-align: center;"><u>GRAMMAR.-</u></p> <ol style="list-style-type: none"> 1.- Let and Make. 2.- Dobles comparativos: “cheaper and cheaper”. 3.- Have sth done. “ We had our house painted” 4.- Particulas correlativas: <ul style="list-style-type: none"> Both..... and Neither nor Whether..... or Either..... or Not only.... But also 5.- I want him/her + To infinitive. 6.- Passives with Infinitives. “ He was thought to like danger sports” 7.- Argumentative texts. <p style="text-align: center;"><u>USE OF ENGLISH</u></p> <ol style="list-style-type: none"> 1. How to express preference: prefer, I’d rather. 2.- Use of <u>else</u> 3.- Use of <u>left-</u> <p style="text-align: center;"><u>VOCABULARY</u></p> <ul style="list-style-type: none"> - Essential Vocabulary - Irregular verbs - Vocabulary for Bachillerato - Key words to make our writing better <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">TESTS</th> <th style="text-align: left;">DATES</th> </tr> </thead> <tbody> <tr> <td>GRAMMAR 1.- SECTIONS</td> <td>April, 30</td> </tr> <tr> <td>GRAMMAR 2 .- MIXTURE</td> <td>May, 7</td> </tr> <tr> <td>READING COMPREHENSION</td> <td>May, 14</td> </tr> <tr> <td>VOCABULARY</td> <td>May,20</td> </tr> </tbody> </table>	TESTS	DATES	GRAMMAR 1.- SECTIONS	April, 30	GRAMMAR 2 .- MIXTURE	May, 7	READING COMPREHENSION	May, 14	VOCABULARY	May,20
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<p style="text-align: center;"><u>GRAMMAR.-</u></p> <ol style="list-style-type: none"> 1.- Reported Speech 2.- Result clauses: so and such 3.- Concessive clauses: although, in spite of ; despite 4.- Purpose clauses. 5.- Descriptive Texts. <p style="text-align: center;"><u>USE OF ENGLISH</u></p> <ol style="list-style-type: none"> 1.- How to express cause 2.- How to express advice: should, I’d better,.. <p style="text-align: center;"><u>VOCABULARY</u></p> <ul style="list-style-type: none"> - Essential Vocabulary - Irregular verbs - Key words to make our writing better 	<p>1.- EXAMS : MARKS</p> <table style="width: 100%;"> <tr> <td>GRAMMAR 1.-</td> <td style="text-align: right;">2,0 MARKS.</td> </tr> <tr> <td>GRAMMAR 2.-</td> <td style="text-align: right;">2,0 MARKS</td> </tr> <tr> <td>VOCABULARY</td> <td style="text-align: right;">2,0 MARKS</td> </tr> <tr> <td>READING COMPR.</td> <td style="text-align: right;">3,0 MARKS</td> </tr> </table> <p>The student must get 5 marks to pass the term and at least 3,5 marks in each of the grammar tests.</p> <p>2.- WRITING WORKSHOP (compulsory and up to 1 point to rounds up).</p>	GRAMMAR 1.-	2,0 MARKS.	GRAMMAR 2.-	2,0 MARKS	VOCABULARY	2,0 MARKS	READING COMPR.	3,0 MARKS		
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