

4º ESO. DIVERSIFICACIÓN
SECOND TERM PLANNING (JANUARY- MARCH 2009)

CONTENTS 1 ST TERM	CONTEST 2 ND TERM
<p style="text-align: center;"><u>GRAMMAR.-</u></p> <ul style="list-style-type: none"> • Verb tenses 1.- Present simple 2. Present continuous. • Frequency adverbs. • Comparatives and Superlatives • Possessive Determiners • Genitive structure. • Preposition of place. • There is/ There are • How to Express contrast (but, however, unlike, on the one hand,) • Personal Information : Name , Family , Age , Hobbies, Origin ; Address • Classroom language 	<p style="text-align: center;"><u>GRAMMAR.-</u></p> <ul style="list-style-type: none"> • Interrogative Pronouns • Expression of quantity (some,any,) • The Past Simple + - ¿ • Past Continuous • There was / there were • Future Simple • To be going to • Prepositions of time. • Frequency adverbs. <p style="text-align: center;"><u>USE OF ENGLISH.</u></p> <ul style="list-style-type: none"> - Expresar voluntad y deseo (want, I'd like to) - Expresar habilidad (can) - Expresar Necesidad (need) - Ofrecerse a hacer algo (shall I.....?) - Pedir educadamente (Will you.....?) - Ordenar (Imperative) - Expresar sugerencias (Shall we...?, why don't we....) . - Expresar preferencia (I'd rather...) - Expresar deseo (To feel like + Ving) - Expresar obligación (must, have to) - Expresar disculpas y agradecimiento. - Expresiones con el verbo To be. Cold, hot, hungry, thirsty, successful, afraid, lucky, careful <p style="text-align: center;"><u>VOCABULARY</u></p> <ul style="list-style-type: none"> - Daily routine. - Describing people (appearance and personality) - Hobbies - Family - Seasons and time expressions. - Food

TESTS

CONTENTS	DATE
1.- GRAMMAR 1 (Contenidos 1ª Evaluación).-	28 TH January, Thursday
2.- GRAMMAR 2 (Contenidos 2ª Evaluación).-	12 TH March Friday
3.- VOCABULARY	16 TH March, Tuesday
4.- USE OF ENGLISH -	2 ND March, Tuesday

ORAL PRESENTATION.- 5 minute presentation/ Interview with teacher, Picture description.